



ASD-S Successful Grant Initiatives

Elementary School

Jennifer Russell at Fairvale Elementary School is using her I & E grant to provide an opportunity for students to discover Acadian and Indigenous cultures through music.

Impact: School and Community

Learning initiative: Experiential and Project based

Global Competencies:

Critical Thinking and Problem Solving
Innovation, Creativity, and Entrepreneurship
Learning to Learn
Collaboration
Communication
Global Citizenship and Sustainability

André Robichaud at Fairvale Elementary School is using his I & E grant to create a community school garden where students will work with the food bank to deliver fresh produce, they will sell plants, and will be creating menus with sustainable food items.

Impact: School and Community

Learning initiative: Experiential, Problem based, Personalized, Entrepreneurial and Project based

Global Competencies:

Critical Thinking and Problem Solving
Innovation, Creativity, and Entrepreneurship
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Lisa Wilson, et al. at Centennial Elementary School are using their I & E grant to create STEAM bins and activities for their students to help improve their critical thinking competency.

Impact: Classroom and Community

Learning initiative: Problem Based

Global Competencies:

Critical Thinking and Problem Solving
Learning to Learn
Communication
Collaboration
Global Citizenship and Sustainability

JoAnn Watters et al. at Centennial Elementary School are using their I & E grant to create purposeful play centers at the Grade 2 level.

Impact: Individual Students and Classroom

Learning initiative: Problem based, Project based, and Personalized

Global Competencies:

Critical Thinking and Problem Solving
Innovation, Creativity and Entrepreneurship
Collaboration
Communication

Sally Flynn et al. at MacDonald Consolidated School are using their I & E grant to create STEAM bins and activities for their students to improve resiliency and critical thinking skills at the Middle School level.

Impact: Individual Student, Classroom and School

Learning initiative: Experiential, Problem based, Personalized, and Project based

Global Competencies:

Critical Thinking and Problem Solving
Learning to Learn
Collaboration
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Jennifer Carhart at Princess Elizabeth School is using her I & E grant to develop critical thinking skills through circuit board coding and programming.

Impact: School

Learning initiative: Problem based

Global Competencies:

Critical Thinking and Problem Solving
Learning to Learn
Collaboration
Communication

Scott Cousins at Lawrence Station Elementary School is using his I & E grant to teach students problem solving and critical thinking skills through the Rubik's cube program. Laurence Station was lent these cubes on a trial bases to see if the initiative would be successful with their students. This grant will allow them to purchase their own set of Rubik's cubes to keep the momentum going and help increase grit and perseverance with their students.

Impact: Individual student, Classroom, School

Learning initiative: Experiential, Problem based, and Personalized

Colleen Hazen at Island View School is using her I & E grant to increase active citizenship awareness in her Grade 4 and Grade 2 classes. They have identified people in need in their community and developed a plan to help. Her classes will be partnering with the Romero House for their initiative.

Impact: Classroom and Community

Learning Initiative: Entrepreneurial and Project based

Lindsay Russell- Samways of Lawrence Station Elementary School is using her I & E grant to increase student's understanding of pneumatics and electricity with a combination of project based/ problem based learning initiatives.

Impact: Individual Student and Classroom

Learning Initiative: Experiential, Problem based, Entrepreneurial and Project based

Sara Creighton of Dr. A. T. Leatherbarrow Primary School is using her I & E grant to develop monthly STEAM challenges for their grade K-2 classes.

Impact: Individual Student, Classroom, School

Learning Initiative: Problem based

Ashley McDade et. all of Fundy Shores School are using their I & E grant to help students develop verbalization and concept imagery skills for their Grade 3- 5 classes.

Impact: Individual Student, School and Classroom

Learning Initiative: Experiential

Jason Lajoie of St. Rose Elementary School is using his I & E grant to tackle environmental sustainability and responsibility through a community garden.

Impact: School, Community, Involves Business and Industry

Learning Initiative: Problem based, and project based

Graeme Sauerteig of Princess Elizabeth School is using his I & E grant in creating a transportable maker cart that can be used across the school to solve STEAM packets.

Impact: Individual Student, School, Classroom, Involves Business and Industry

Learning Initiative: Problem based, Personalized and Project based

Global Competencies:

Critical Thinking and Problem Solving
Communication
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Middle School

Nathan Cameron at Forest Hills School is using his I & E grant to create a mobile STEM cart to foster and grow his student's global competencies.

Impact: Individual Student, Classroom, and School

Learning initiative: Problem based, Personalized, and Entrepreneurial

Claire Sullivan and **Erika Nelson** from River Valley Middle School are using their I & E grant to create a high school readiness program for their Grade 8 students. This program will foster global competencies and have activities created to ease anxiety, booster confidence and resiliency during this transitional year.

Impact: Individual Student, School and Community

Learning initiative: Experiential and Problem based

Leroy Vincent et al. from River Valley Middle School are using their I & E grant to create a student run bakery. This will foster their entrepreneurship skills while working with members in their community as mentors.

Impact: Individual Student, School, and Involves Business or Industry

Learning initiative: Entrepreneurial and Project based

Laura Taylor from Barnhill Memorial School is using her I & E grant to guide her Grade 6 classes in researching and hosting a Cultural Market for the school and the community.

Impact: Individual Student, School, Involves Business and Industry, Classroom and Community

Learning initiative: Experiential, Entrepreneurial, Personalized, and Project based

Erin Murrant of Barnhill Memorial School is using her I & E grant to create a team based, district wide, Math Competition for grades 6-8. These competitions will be partnering with the Math departments of UNB and MUN.

Impact: Individual Student, School, Community, Involves Business or Industry

Learning Initiative: Experiential and Problem Based

Kristie LaBrecque of Quispamsis Middle School is using her I & E grant to partner with the Yoga Haus in Rothesay to create a multi-week, multi- grade initiative that will tackle mental wellness and wellbeing.

Impact: Individual Student, Classroom, School, and Community

Learning Initiative: Experiential and Problem based

Brent Anderson of Deer Island Community School is using his I & E grant to have student research, design, and build a purposeful play building for their pretend village on their school grounds.

Impact: School and Community

Learning Initiative: Experiential and Project based

Global Competencies:

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High School

Laura Myers from Hampton High School is using her I & E grant to have students research, design, vote and build for the best compost bins for their school green house. They will also be making the greenhouse accessible to all students by building a ramp and stairs.

Impact: School, and Community

Learning Initiative: Experiential, Problem based, Personalized, and Project based

Jill Morgan and Keri Mitchell at St. Mac's are using their I & E grant to support their Entrepreneurship classes in developing business that meet a need in the community. They will also be using a portion of their profits from the St. Mac's entrepreneur market to give back to local charities.

Impact: Individual students, Classroom, School, Community, Business or Industry

Learning Initiative: Entrepreneurial

Kate O'Connell at Harbour View High School is using her I & E grant to allow for her students to participate in the OceanWise, national writers workshop where students will be creating a youth driven action plan regarding ocean protection and conservation.

Impact: Individual Students, Classroom, School and Community

Learning Initiative: Problem based, project based

Jacinta Gallagher at Harbour View High School is using her I & E grant to participate in the Tables des Chefs program from Quebec. This program pairs a school with a local chef for a 20 week program centering on food sustainability and culinary skills.

Impact: Individual Student and Community

Learning initiative: Project based and Experiential

Janet Wilson et al., at Harbour View High School are using their I & E grant to create engagement packets for students in grades 9-12 based around global competencies.

Impact: Individual student, Classroom, Community and School

Learning initiative: Experiential, Problem based, Personalized, Entrepreneurial and Project based

Heather Porter of RHS is using her I & E grant to transform her classroom into a more collaborative space allowing for her to facilitate flexible grouping, inquiry learning and problem based learning.

Impact: Individual Student, and classroom

Learning Initiative: Problem based and personalized

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Jackie Smith of RHS is using her I & E grant towards the purchase of a set of Baby Think it Overs for her Child Studies classes. These baby simulators deliver an invaluable experiential lesson into parenthood and Early Childhood Education careers.

Impact: Individual Student, Business or Industry, and Community

Learning Initiative: Experiential, Problem based, Personalized, Entrepreneurial and Project based

Ginette Cyr of RHS is using her I & E grant towards organizing a French culture evening based on the theme "La Cabane à sucre." This grant will allow students to create, organize, and facilitate this school event. It will also allow the students from both French and English programs to experience a part of French culture through various activities, musical and dance performances, and café.

Impact: Individual Student, Classroom, School, and Community

Learning Initiative: Personalized, Entrepreneurial, and Project based

Jocelyn Wells of St. Mac's is using her I & E grant to support her research classes in developing their thesis, creating experiments, testing ideas and , finally, writing a paper which outlines their findings.

Impact: Individual Student, School, Involves Business or Industry, Classroom, and Community

Learning Initiative: Problem based, and Personalized

Jennifer Nicholson- Waye of KVHS is using her I & E grant to support her students in creating podcasts, and mini- documentaries inspired by current events, global issues, and Young Adult Fiction novels.

Impact: Individual student, School, Involves Business or Industry, Classroom and Community

Learning Initiative: Experiential, Problem Based, Personalized, and Project Based

Tara Finnigan et al., of Hampton High School is using their Innovation and Engagement grant to create an across grade level Truth and Reconciliation project run through the English Department.

Impact: School, Classroom, and Community

Learning Initiative: Experiential, Problem based, and Project based

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